

SOCIAL STORY

A visit to Atherstone Traffic School



GUIDELINES

Thank you for choosing to use a Social Story written for Atherstone Traffic School.

This Social Story is written by <u>Access Ability Australia</u> and is suited for a person who may live with autism spectrum disorder, a language disorder, social communication difficulties and/or a cognitive delay/disability.

For your Social Story to be successful, we recommend you follow these guidelines:

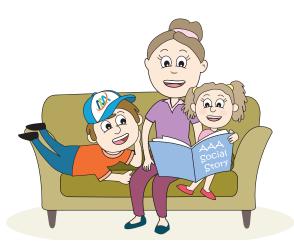
- Read Social Story often and preferably two weeks in advance of visit
- Social Story to be read and shared in an environment free of distractions
- Be calm, comfortable and honest when reading a Social Story
- Help the participant comprehend key points and consistently monitor for level of understanding
- Once the visit has taken place, revisit the Social Story to celebrate success.



AAA Social Stories are designed and developed by <u>Access Ability Australia</u>. To view the full range of free Social Stories available, go to <u>AAA Library</u>.

Please complete our short <u>feedback form</u> to help us ensure continuous improvement.

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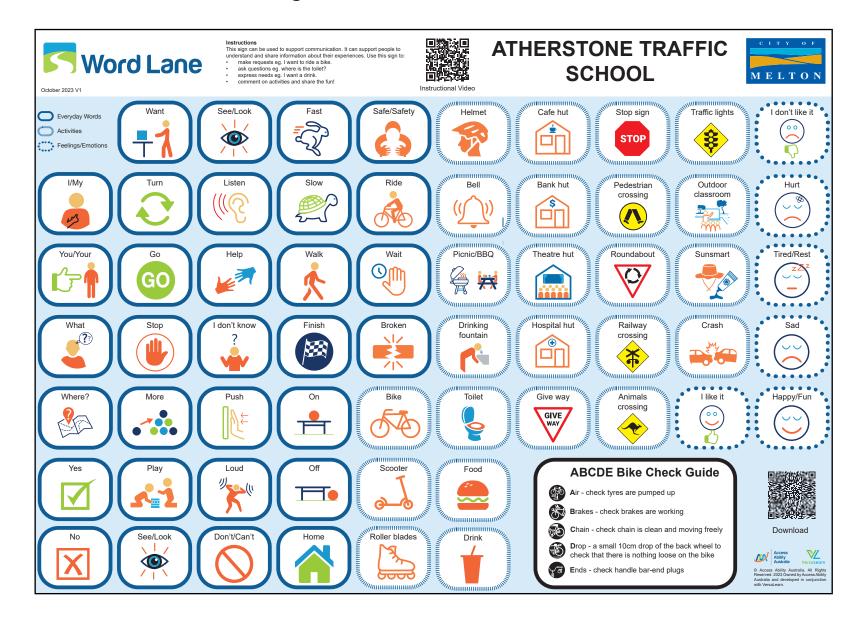
Accessibility Information

There is a Communication Access Sign at Atherstone Traffic School. This sign can be used to support communication. It can help people to understand and share information about their experiences. Use this sign to:

- make requests eg. "I want to ride my bicycle"
- ask questions eg. "where is the toilet"?
- express needs eg. "I need a drink"
- comment on activities and share the fun!



Communication Access Sign





I am going to visit the Atherstone Traffic School.

A traffic school is like a real town, but it is a place where I can learn about staying safe while riding.

I can practice riding my bicycle, scooter or tricycle on a track that looks just like a real road.

The road surface is flat with some raised speed-bumps.



I will need to bring my own bicycle, scooter or tricycle.

It is important to remember to bring my helmet.

In my bag, there might be a sunhat, sunscreen, a bottle of water and some food.



When we arrive, we will enter through a gate.

I will put on my helmet.

My trusted person will check that my helmet is fitted properly.



On the track, I will see:

- traffic signs
- traffic lights
- roundabouts
- pedestrian crossings
- a train crossing with boom gates.



There is an accessible toilet at the Atherstone Traffic School.

My trusted person can show me where the toilets are.



My trusted person will tell me when it is time to start riding around the track.

My trusted person will help me to stay safe.







I might want to have a break from riding around the track.

There are seats around the track where I can rest.

There is an undercover barbecue area with picnic tables and chairs.

There are also lots of grassed areas to sit and have something to eat or drink.









I will see cubby houses around the track.

I can go inside the cubby houses.

There is a theatre, café, bank and a hospital cubby house.

It is just like a little town.

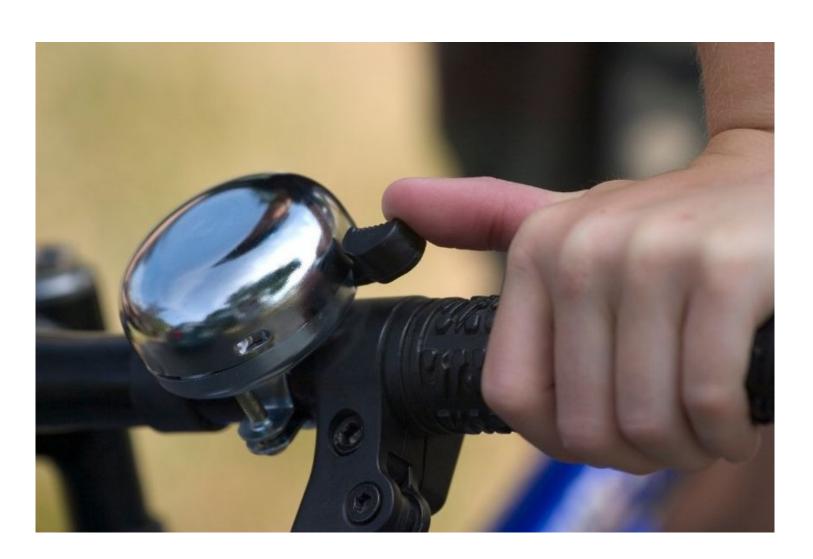


Sometimes the track might be busy.

Sometimes it might sound loud.

That is okay.

The Atherstone Traffic School is a fun and exciting place to be.



There are lots of different sounds at the Atherstone Traffic School including:

- bells on bikes
- adults and children calling out to each other.



I can ask my trusted person to take me to the park next to the Atherstone Traffic School.

I can go for a walk with my trusted person and take some deep breaths.



My trusted person will tell me when it is time to leave.



The Atherstone Traffic School is lots of fun!