

Theme 4: Being all you can be	Strategies	Proposed Indicators
<p>Objective: A City that issues growth and development for people of all ages and abilities supporting them to reach their full potential.</p> <p>4.1 Foster and support a love of lifelong learning starting from birth.</p> <p>4.2 Support key transitions stages across the life stages.</p> <p>4.3 Provide leadership programs and opportunities that empower people of all ages and abilities to build skills, confidence and capacity.</p> <p>4.4 Encourage local and regional employment opportunities that are flexible and support individual needs.</p> <p>4.5 Support individuals to maximise their potential through the provision of programs and services that are person centred.</p> <p>4.6 Encourage and support engagement in key universal services with a focus on addressing barriers to participation.</p>	<p>Actions:</p> <p>Support families to provide a rich home learning environment for their children. E</p> <p>Promote a streamlined system that supports children in the transition to primary and secondary school. EY</p> <p>Collaborate with service providers to create and promote pathways into further education for people with a disability. D</p> <p>Provide opportunities for children and young people to develop and practice leadership skills. For example the Western Bullock Leadership Project. EY</p> <p>Develop volunteer programs that enhance the health and wellbeing of young people. Y</p> <p>Through the Young Well in Melton Network, provide networking and learning opportunities for administrators of local services. A</p> <p>Through the Business Excellence Awards, strengthen the role of the Disability Advisory Committee in promoting the benefits of engaging people of all abilities. D</p> <p>Participate in the Western Region Youth Employment Network, to advocate for employment, learning opportunities and career advice for young people. Y</p> <p>In partnership with the Melton Learning Board and the Ermbank Melton Life Long Learning and Employment Network, deliver the Melton Youth Careers Expo. Y</p> <p>Increase the rate of Aboriginal and Torres Strait Islander identification at services to enable culturally appropriate delivery of the Youth Awards to recognise and encourage outstanding contribution to the community by young people. Y</p> <p>Deliver the Youth Awards to recognise and encourage outstanding contribution to the community by young people. Y</p> <p>Collaborate with families and services to reduce barriers to participation with an emphasis on Aboriginal families. E</p> <p>Advocate for local and accessible English language support classes for families and children. EY</p>	<p>E - Number and type of programs that support families delivered, number of participants, number of families responding to Best Start quarterly data collection about staff's support of their child's learning and development.</p> <p>EY - Number of programs delivered to primary schools, identify rates to participate in SET Transition program.</p> <p>D - Further Education Providers participation on Service Provider Network, evidence of collaboration with Further Education Providers.</p> <p>E - Number of leadership initiatives identified and implemented.</p> <p>Y - Number of participants.</p> <p>A - Four network sessions delivered annually, number of attendees.</p> <p>D - Review judging role of the DAC and access and inclusion category criteria, DAC consulted regarding outcomes of review, evidence of recommendations implemented.</p> <p>Y - Number of meetings attended and initiatives developed.</p> <p>Y - Expo delivered, attendance by agencies and young people.</p> <p>E - Trial processes for increasing identification rates, trial evaluated, improvements developed.</p> <p>Y - Increase the participation and promote the Youth Awards for 2018.</p> <p>E - Best Start program implemented, number of improvement cycles documented by stakeholders, number of Local Area Out of Home Care working group meetings attended.</p> <p>EY - Key stakeholders identified, mapping of needs completed.</p>
<p>Theme 5: Being heard</p> <p>Objective: A City where people of all ages and abilities have the opportunity to be heard and respected and where all voices are equitably valued.</p> <p>5.1 Encourage and support people of all ages and abilities in ethical, respectful and transparent deliberative engagement co design and consultation processes.</p> <p>5.2 Enable all community members, including children, to have a voice through relevant, targeted and meaningful engagement avenues.</p> <p>5.3 Ensure relevant data, policy and community information is collected and used to inform decision making as part of the continuous improvement process.</p> <p>5.4 Encourage community consultation and engagement when planning for</p> <p>5.5 Foster community participation, leadership and ownership.</p>	<p>Provide opportunities for the community to provide feedback to Council. DEYA</p> <p>Strengthen consultation with the CALD community through the provision of translated information and utilisation of interpreters. DEYA</p> <p>Promote the Youth Advisory Council as a forum where issues affecting young people can be raised for advocacy. Y</p> <p>Conduct targeted consultation in the planning stages of outdoor play spaces at Arhivee and Fraser Rise Children's and Community Centres. DEYA</p> <p>Engage children in the development of age appropriate individual case plans where families are utilising additional support services. E</p> <p>Empower young people, support agencies and other relevant stakeholders to contribute to youth related advocacy using action research and a collective impact approach. Y</p> <p>Undertake service specific surveys and consultation. DEYA</p> <p>Utilise the expertise of Council's Advisory Committee structure and networks to support community planning and decision making. DEYA</p> <p>Promote the Disability Advisory Committee as a forum where issues affecting people with a disability and carers can be raised. D</p>	<p>DEYA - Number of opportunities provided.</p> <p>DEYA - Increased use of interpreters in targeted consultation.</p> <p>Y - Engagement undertaken by the YAC and Youth Services on digital platforms</p> <p>DEYA - Consultation undertaken.</p> <p>E - Number of children's case plans developed.</p> <p>Y - Number of engagements undertaken at major events</p> <p>DEYA - Number of surveys and consultations delivered.</p> <p>D - Review DAC Terms of Reference, support 2018 - 20 committee, number of internal consultations with DAC.</p> <p>E - Review Early Years Partnership Terms of Reference, support Early Years Partnership committee members for 2018-19.</p> <p>Y - Review the YAC Terms of Reference, support the 2018/19 committee, number of representatives from secondary schools participating on YAC.</p> <p>D - Consultation and proposals considered by DAC of CARE Melton Expo, articles in publications and/or media, DAC profile on Council website, presenter at Business Excellence Awards Sponsor event and awards ceremony.</p>