Melton, A City For A	Melton, A City For All People 2017 - 2021 Year One Action Plan	
Code: D - Disability E - Early Years Y - Youth A - Ageing Well		
First year action plan		
Theme 1: Being inclusive		
Our community have told us that local spaces, places and services need to be universally accessible. Our built and natural environments need to be si Objective: A City with physical spaces, services and programs that are safe, high quality, accessible, inclusive and responsive of all ages and abilities	Curromunity have dota that florid splaces, pelosas and services need to be marked and an advantation environments need to be safe and inclusive for all ages and abilities. Objectors, A City with phylicidis spaces, services and processor that the safe, high quality, accessoible, includes and responsive only and abilities.	
Strategies:	Actions	Proposed Indicators
Advocate for singled and support high quality, person centred and co- ordinated and integrated services that are responsive to all people, particularly those experiencing vulnerability.	l	Commandia de prostore establicio very undertatem una control referencia del proposition de conducidar and client feedback sought, culcomes implemented, conformative provision of commandia the conformative forms sport for Most and experience of support provided for MOS and out, allocation of staff management experience of support for MOS care painting.  E. Investigate approve to recrease provision of Maternal and Chief Health sessions of provide one or one support for MOS care painting.  E. Investigate approve to bronze and chief Health sessions of Staff for an analysis of the support for MOS care painting.  E. Investigate approve to bronze and Chief Health sessions of Staff for any and after how the support for the proposition of Maternal and Chief Health sessions of Staff for the support for the suppor
		Y - Engage with read actions and agencies between the state of the sta
	Identify a process to enhance the management of Service Provider enquiries to locate services within the municipality. <b>DEYA</b>	DEYA - Process developed and commence implementation.
	Advocate for orgoing funding for the provision of 15 hours of universal access to kindergarten for 4 year olds. E	E - Advocacy plan developed.
	Advocate for aged and disability service providers to be locally based in the municipality. DA Deliver the Utum 193 Crime Prevention Project in partnership with police, young people and other related agencies.	
1.2 Ensure spaces are accessible, aim to provide universal access and are	Advocate for adult change spaces and hoists in redeveloped facilities, new emerging hubs and community centres	inclusate purpulation is usua phrenius in program is usua tripugan is usual program or in ear is not included in the program is usual program
welcorning and reflect diversity and individual needs.	to better support people with complex disabilities. <b>D</b> Frovide disabled car parking spaces on Council land adjacent to existing and new primary and secondary schools across in municipality in municipality.	D - Number of existing and new schools upgraded.
	Develop a process that ensures relevant Council projects are assessed to determine if they require referral to the DAC for review. <b>D</b>	D - Relevant stakeholders consulted, process developed, number of projects referred to DAC.
	Review the current use and impact of the child friendly checklist within the Project Management Framework. E	E - Review undertaken, recommendations developed.
	Investigate the opportunities to ensure that grandparents caring for grandchildren can participate in local groups, activities and services. A	A Neets survey of grandparents attending Burnside Children's and Community Centre undertaken, evidence of programming options considered to support increased organizations.
	Review existing outdoor exercise equipment to determine suitability for use by older residents. A	A - Review undertaken, recommendations determined, schedule for improvements developed for budget consideration.
1.3 Provide and plan facilities and services according to evidence based needs		D - Policy developed by Economic Development in consultation with Community Care, Distability Advisory Committee consulted.  Y - Controlle to the planning and development process for the Artiree Community Hub protect and Fraser Rise Community Hub project project to ensure suitable scace's are accessible.
and future growth.		(or young people to access feelilities and services.
	Work wat Colludary and Linguisticary Orense (CALL), higher a moon retugee commonities to identify and identified appropriate programs and services to address gaps. DEYA	DAY - NUCLEU BURN BEAUTOR WAR REGIONAL NEWSON BEAUTOR (TONG) TO SUPPORT (TONG) AND MAIN OF THE SECOND WAS THE TONG THE SECOND WAS THE TONG TO SECOND WAS THE TON
		E - Nagbrig or new periorit groups completels, service gals continued. Y - Map perioritication of all youth services programs and events by Removide Community Camina. A. Sucroom manded in CAII D Sanitor Camera to malicidate in Removide And D Sanitor Camera.
	Engage with Aboriginal and Torres Strait Islander communities to identify and facilitate appropriate programs and	The toppes promote or such common by the common of the com
	genines. Link Undertake a mapping exercise to determine the current and future status and needs of Seniors Groups. A	The changes in change and the change of the
4 A Provide a variaty of communication online that connact nacola to	Raviaw and innurasa culina communications to further anhance community accessment DEVA	NEVA . Existense of restriction in Communications Descentings of refine recoverationships
1.2 From a variety of communication opacies that commercipelying to information and services.	Kever and improve dimine committed and a full difference of interesting any angagement.	DETAY TO THE REPORT OF THE COMMISSION OF THE PROPERTY OF THE PROPERT
		E - Staff allocated to manage Metton families and Children directory content. Families and Children Communication plan developed. Y - Establish an Online Youth Service Directory.
	Investigate the potential to develop a hard copy resource that informs seniors about local initiatives, services and opportunities. A	A - Options for seniors hard copy resource and content considered, evidence of collaboration with internal providers, recommendations implemented.
	Translate service information into key priority languages. DEYA	DEVA - Distribution of information in community languages and use of interpreters. E. Families and Children service brochuse translated into key priority languages. Distributed at netwart locations and community events.
	Deliver a National Disability Insurance Scheme Communication Plan that provides access to information and surports maniforn D	D - Actions identified, plan implemented, number of actions defivered.
	Develop recognisable service brands that encourages community confidence. EY	EV - Develop brief and engage graphic designer.
1.5 Provide natural environments that encourage relaxation, interactive play and	Sterigitier partnersings with local schools to furner enhance engalgment with young people. It is not provided incorporate opportunities for play in community hubs and outdoor play spaces that are accessible and safe. DEYA	1 - Number of schools engligible, number of activities betrefted.  Y-Britise in partnership with Leisure Facilities IPLAY participation program, Y-Adults in partnership with Leisure Facilities IPLAY participation program, Y-Adults are completed to schooling another program program in the partnership with Leisure Facilities IPLAY participation program, Y-Adults are completed to schooling another program program program partnership with Leisure Facilities IPLAY participation program, Y-Adults are completed by the partnership with Leisure Facilities IPLAY participation program, Y-Adults are completed by the partnership with Leisure Facilities IPLAY participation program, Y-Adults are completed by the partnership with Leisure Facilities IPLAY participation program, Y-Adults are completed by the partnership with Leisure Facilities IPLAY participation program in the partnership with Leisure Facilities IPLAY participation program in the partnership with Leisure Facilities IPLAY participation program in the partnership with Leisure Facilities IPLAY participation program in the partnership with Leisure Facilities IPLAY participation program in the partnership with Leisure Facilities IPLAY participation program in the partnership with Leisure Facilities IPLAY participation program in the partnership with Leisure Facilities IPLAY participation program in the partnership with Leisure Facilities IPLAY participation program in the partnership with the partnership with Leisure Facilities IPLAY partnership with the partnership with
manage e a 3 3 :	Deliver a project to provide tree seedlings for four year olds attending Kindergarten. E	
1.6 Facilitate the provision of a range of partnerships and networking opportunities that supports integrated planning and delivery of services.	Support the range of organisations and service provider networks that facilitate opportunities for integrated planning and shared learnings. <b>DEA</b>	
	Y - Coordinate annual youth disence acement forum to address emerging issues and trends	A - Number of Ageing Well Rehavor in enablings standards, furnible or standards as a Novel relegion.  A - Deliver ammal vouth dissensement forum, attendance but kew apendical stroughout the region.
	Work in partnership with key stakeholders to enhance service delivery responses across the municipality in line with NDIS. DE	
		E - Agenda Rem for Early Years Partnership committee meetings.

Theme 2: Being connected		
Our community have told us that being physically, socially and digitally connected a	Our community have add us that being physically, socially and digitally connected are important for families and children, young people, older people and people with experience of disability. Being Oblivertee A Children and record analysis of control and an additional processor of all lines and early and record and an additional processor of all lines and analysis of the processor of the proces	
Strategies:	Actions  Actions	Proposed Indicators
2.1 Provide and advocate for the provision of community spaces, infrastructure, transport options and the natural environment that are safe and accessible.	Investigate the provision of alternative transport options that support access to Council delivered programs and services. DA	DA - Shutle bus service provided for visitors to CARE Melton Expo. A - Endence of Transport options considered for sentiors accessing Burnside Children's and Community Centre.
	Explore additional and mobile outreach opilions for families and young people. EY	E - Additional MCH outreach options explored. Y, Additional outreach ordinas explored.
	afety program to Playgroups and Kindergartens. E	E - Number of education sessions provided, number of attendees.
	Deliver the Years Ahead Seniors Driving Program. A nature the Seniors Driving Program. A	A - Two programs delivered one within the Melton Township and one in the East attracting total of 30 participants. A - From Adabased forcesion on Advant and assumences for seniors transfer 30 naticipants.
		A Number of sessions and participants.  A Number of sessions and participants.
		<ul> <li>APromote use of Snap, Send, Solve or other similar apps to report tripping hazards on footpaths, number of hazards reported, outcomes implemented from disability access audit.</li> </ul>
		DA - Community Transport options considered, recommendations implemented.
	Undertake disability access audit for prioritised business districts. D	D. Priority areas identified, audit undertaken, DAC consultad on outcomes of audit, recommendations for budget consideration determined
4.4 build resilient communities prougn tostering social connectivity and capacity building.	Develop and deriver a diverse suite of programs, events and support services to meet the changing heets, trends and issues being experienced by young people. Y	
		Y: Increased participation in National Youth Week activities.
		E - Number or additional supported playgroups provinder, to families engaged in supported playgroups.
	Implement the Right@home program to support vulnerable families to develop their parenting skills E	E - Program implemented, number of families engaged.
	Deliver Children's Week events. <b>E</b> Deliver activities and initiatives that enhance carer's physical and emotional wellbeing. <b>DA</b>	E. Number of events delivered, number of participants altheded.  The Army orders propried through propried of an effective of Charles Stopp.  A. Chart monthly social scaledule delivered, carts were altered, marker of the event delivered,  A. Chart monthly social scaledule delivered, carts were altered before the other community information sessions delivered, Cares Big Day Out event delivered.  A. Chart monthly social calculate delivered carts were altered to the community of t
		opportunities in Social Support Program delivered for carers and person trey care for to socialises together, runther of carers and number of brough in actional Respite for Carers Program, number of carers supported and number of hours delivered through Flexible Respite and Social Support Programs.
	Activate the Burnside Community Centre as a hub for seniors focused activities. A	A - Number of eastern based seniors groups relocated to Burnside, official opering of new facility delivered, transport options to facility considered and implemented.
	Investigate the potential for volunteers to support delivery of the Community Home Support Program. A	A - Consultation undertaken with Community Home Support Workers to determine feasibility of volunteers providing social experience for clients during domestic assistance visits, inclinated and rich accommendations and recognition inclinated and rich accommendations.
	Deliver the annual Care Melton Expo. DA	Out user it use constituted and that absorbant in under about 1 by a spirorimately 550 visitors.
	Deliver Seniors Festival Week activities and consider options to enhance the October 2018 Festival. A Pilot a project to foster the development of new community playgroups by supporting the transition from facilitated to	A -Minmum of 8 activities and/or programs delivered, recommendations for Oct 2018 Festival developed.  E - Pilot trialled and recommendations developed.
programming and easy access to localised information.  2.4 Strengthen intergeneration connections through activities that foster skill for the connection of	community led groups. E. Investigate opportunities to develop an intergenerational program at Burnside Children's' and Community Hub. EA.	EA - Options investigated, recommendations developed.
and Nowrougo analing and unisten.	Deliver the Men's Shed Mentoring Program, A	A - Four Shed Mentoring programs delivered annually at Taylors Hill and at the Melton Men's Shed, number of Shed participants involved, number of student participants.
2.5 Encourage and support participation in community events and celebrations.	ations that increases participation by all people. DEYA	DEYA. Number and type of largered activities provided and level of participation. DA. Number of stall supported transport options to events and celebrations delivered, events and celebrations delivered, events and celebrations delivered.
	Recognise the achievements and contributions of people with a disability, carers and seniors through award prominations local modia and Council publications. DA	DA - Number of award nominations submitted, number of media articles and Council publications.
2.6 Develop and promote digital media communications and platforms.	Investigate enhancing online presence to address young peoples concerns and enhance wellbeing. Y	Y - develop an online social / digital media plan to enhance engagement of young people
	nnce the digital literacy of seniors across a range of online platforms. A	A. Number of opportunities to improve digital literacy delivered, number of participants.
Theme 3: Being happy and healthy Berny and healthy Berny happy, The Berny happy, I healthy, digited and safe in important for people of all ages and abilities. Otherwise neone of all ages and abilities land harmy healthy and safe in	and recognises that childhood is the time for laying foundations for future health outcomes. Our community	
Strategies:	ons.	Proposed Indicators
3.1 Develop partnerships and programs that enhance physical, social, mental and emphysical basish.		Y - Number of new external partnerships established.
	Provide programs and achidies that support people to adopt healthy lifestyles. <b>DEYA</b>	CASE Relation (proposition of health of the control for dealth of the control for the control
		A - Number of Ageing Well programs delivered, number of participants.  A - Consultation with Sheddes conditions to determine needs and interests. Men's Shed Service Action Plan developed in consultation with Sheddes, Action Plan implemented.
	Shebs. A Shebs. A health. E	heating and occurring seasons a meltion in their scheduling thous teverened airu adjusteu. E - Number of programs delivered, number of participants.
	Ш	E. Number of actions delivered. Y . Number of crossams developed.
e.		DEY - Number of actions contributing to the implementation , training provided for key stakeholders.
3.4 Provide programs that aim to increase the capacity and resilience of community members particularly those who are marginalised or vulnerable.	Video with self-size and descapages upong people to cledegip popular and services. Y When the information sessions to service about the Vaged Care Industry changes. A Permanen Bit DH45 and Local Government observed to Dileton and Families in the Early Years. A Compact Permanen BIT DH45 and Local Government observed. It	A. Number of community based by Apel Care information sessions delivered, number of attentives.  E. Number of actions.
	Work in partnership to deliver the Engaging Melton Families program to engage Aboriginal families at Melton South	E-number of meetings chaired, number of referrals diversed from child protection to Child FRST.
3.5 Contribute to and provide leadership in the prevention of violence against	Primary School. E Provide Maternal and Child Health Family Violence support to identified women at risk. E	E - Number of visits provided.
women and mer children and other forms of ramay viceence.  3.6 Provide opportunities to participate in prevention and intervention programs.		E - Number of meetings attended.
		E - Number and type of events or activities that provide information about physical activity.
3.7 Provide support to build the capacity of the service sector and community to	Promote the importance of readiness for the school day. E Identify and support families experiencing vulnerability and link with relevant services. E	E-number and type of events or activities that provide information about readiness for the school day.  E-Vulnerability guide training updated and utilised to enhance collaboration between MCH and Supported Playgroups, number of families accurately identified in MCH database;
ensure that children, young people and people experiencing vulnerability are protected from harm.	Increase Community Care staff and broader community awareness of elder abuse. A Provide professional development opportunities that increase capacity of staff to identify risk to children and initiate	number of honorable Sevenes clients with active case pains which befully needs and timingthe bit supports.  A. Stall training adviewed, reporting process implemented, distribution of information to clients via RAS.  E. Number of training session opportunities, number of alterdees.
	als. E	

Theme 4: Being all you can be	Themselves a service of the service	
Destring and development scans at their and should be included and encodingled introgroup, the insplant reduce their full potential.  Objective: A City that fosters growth and development for people of all ages and abilities supporting them to reach their full potential.	sair in directit ways and our community have told us unly want.	
		Proposed Indicators Proposed Indicators
4.1 Foster and support a love of lifelong learning starting from birth.	Support families to provide a rich home learning environment for their children. E	E - Number and type of programs that support families delivered, number of participants, number of families responding to Best Start quarterly data collection about staff's support of their child's learning and development.
4.2 Support key transitions stages across the life stages.	Promote a streamlined system that supports children in the transition to primary and secondary school. EY	E - Participate in the Kindergarten to School Transition Exchange pliot, identify sites to participate in DET transition program.  Y- number of programs delivered in primary schools focussed on transition from primary to secondary school
	Collaborate with service providers to create and promote pathways into further education for people with a disability.  D	D - Further Education Providers participation on Service Provider Network, evidence of collaboration with Further Education Providers.
4.3 Provide leadership programs and opportunities that empower people of all ages and abilities to build skills, confidence and capacity.	Provide opportunities for children and young people to develop and practice leadership skills. For example the Western Bulldog Leadership Project EY	E - Number of leadership initiatives identified and implemented. Y - Number of participants.
	Develop volunteer programs that enhance the health and wellbeing of young people. Y	Y - Number of participants in YAC and Freeza programs.
	Through the Ageing Well in Melton Network, provide retworking and learning opportunities for administrators of local A - Four network sessions delivered annually, number of attendees sentions groups A	A - Four network sessions delivered annually, number of attendees.
4.4 Encourage local and regional employment opportunities that are flexible and support individual needs.		D - Review judging role of the DAC and access and inclusion category otheria, DAC consulted regarding outcomes of review, evidence of recommendations implemented.
	unities	Y - Number of meetings attended and initiatives developed.
	In partnership with the Melton Learning Board and the Brimbank Melton Life Long Learning and Employment Network, deliver the Melton Youth Careers Expo. Y	Y - Expo delivered, attendance by agencies and young people.
4.5 Support individuals to maximise their potential through the provision of programs and services that are person centred.	Increase the rate of Aboriginal and Torres Strait Islander identification at services to enable culturally appropriate service provision. E	E - Trial processes for increasing identification rates, that evaluated, improvements developed.
	Deliver the Youth Awards to recognise and encourage outstanding contribution to the community by young people. Y Y: Increase the participation and promote the Youth Awards for 2018.	Y- Increase the participation and promote the Youth Awards for 2018.
4.6 Encourage and support engagement in key universal services with a focus on addressing barriers to participation.	Collaborate with families and services to reduce barriers to participation with an emphasis on Aboriginal families, families experiencing vulnerability and children in out of home care. E	E - Best Start program implemented, number of improvement cycles documented by stakeholders, number of Local Area Out of Home Care working group meetings attended.
		EY- Key stakeholders identifled, mapping of needs completed.
Theme 5: Being heard Our committy is at the shart of encything we do and as such hearing and isteming to the voices of our children, young people, older people and Our committy is at the shart of encything we do and as such hearing and isteming to the heard and rescretched man where all vicines are excludely valued Objectives. A Cityway where people of all poses and abilities have the concertainty to be heard and rescribed and where all vicines are excludely and any other people.	g to the voices of our children, young people, older people and people with experience of disability should be central   heard and respected and where all voices are equilably valued.	
Strategies		Proposed Indicators
5.1 Encourage and support people of all ages and abilities in ethical, respectful and transparent deliberative engagement co design and consultation processes.	pportunities for the community to provide feedback to Council. <b>DEYA</b>	DEYANumber of opportunities provided.
5.2 Enable all community members, including children, to have a voice through relevant, targeted and meaningful engagement avenues.	Strengthen consultation with the CALD community though the provision of translated information and utilisation of interpreters, DEYA.	DEYA - Increased use of interpreters in targeted consultation.
	Promote the Youth Advisory Council as a forum where issues affecting young people can be raised for advocacy Y	Y - Engagement undertaken by the YAC and Youth Services on digital platforms
	Conduct largeted consultation in the planning stages of outdoor play space at Aintree and Fraser Rise Children's and Community Centrees. DEYA.	DEYA - Consultation undertaken.
	la l	E - Number of children's case plans developed.
5.3 Ensure relevant data, policy and community information is collected and used to inform decision making as part of the continuous improvement process.	Engage with with young people, support agencies and other relevant stakeholders to contribute to youth related advocacy using action research and a collective impact approach. Y	Y - Number of engagements undertaken at major events
5.4 Encourage community consultation and engagement when planning for facilities, open spaces and services and programs.	Undertake service specific surveys and consultation. DEYA	DEYA - Number of surveys and consultations delivered.
5.5 Foster community participation, leadership and ownership.	Utilise the experise of Council's Advisory Committee structure and retworks to support community planning and decision making, DEYA.	Perview Dot Range a sport 2018 - 20 commiller, unless of returnal control for the Control of Reference, apport 2018 - 20 commiller, unless of returnal control of Reference, apport 120 (1918) - 120 (19
	Promote the Disability Advisory Committee as a forum where issues effecting people with a disability and carers can be raised. D	D - Consultations and/or promotions undertaken by DAC at CARE Methon Expo, articles in publications and/or media, DAC profile on Council website, presenter at Business Excellence Awards Sponsor event and awards ceremony.